Toni Hayes

Lesson Plan #3

4-8-2013

Jasmine

**Objectives:**

Science Objectives & Related TEKS:

3.8 Earth and space: The student is expected to identify the planets in Earth’s solar system and their position in relation to the sun.

ELA Objectives & Related TEKS:

K.16 Oral and Written Conventions/Conventions: The student will understand and use the parts of speech in the context of reading, writing and speaking (with adult assistance).

1.2 Reading/Beginning Reading Skills/Phonological Awareness: The student will display phonological awareness.

1.3 Reading/Beginning Reading Skills/Phonics: The student will identify and read at least 25 high-frequency words from a commonly used list.

**Activities:**

1. Reading Comprehension
2. Guided Reading, *What’s Out There?*
3. Discuss some of the sight word vocabulary in the book.
4. Discuss the similarities and differences between the two books. After (2a) reading both books.
5. Reading Fluency/ Phonological Awareness
6. Independent or shared reading, *There’s No Place Like Space*
7. Discuss some of the rhyming word vocabulary in the book.
8. Using magnetic letters, manipulate the rhyming words from the book. Replace the *f* in *fun* with an *s* to make *sun*.
9. Written Communication
10. Play Connect 4 with words to make sentences. To build upon her ability to develop sentences on her own.
11. Complete the simple sentence strips using sight words. Brainstorming to help her develop sentences for designing her own planet.
12. Design your own planet to add to the solar system. Include the name, temperature and any other important information about the planet. Have her write complete sentences when describing her planet.

**Materials:**

1. Paper
2. Pencil or Markers
3. What’s Out There? by Lynn Wilson
4. There’s No Place Like Space! by Tish Rabe
5. Connect 4 game
6. Sentence strips with detachable words.
7. Magnetic letters
8. Cookie sheet

**Evaluation:**

* Teacher observation for reading comprehension and fluency.
* Recognition of rhyming word correlation while using the magnetic letters.
* Comprehension of important planet attributes. Temperature, ring v. no ring, color, etc.
* Teacher observation of correct word placement during Sentence Strip activity.